

Module:	<i>Protecting the environment (Module B)</i>
Topic:	<i>Embodying values – socio-emotional dimension</i>
Title:	<i>The 6Rs of sustainability</i>
Target group:	<i>15-18 years</i>
Starting Point:	<i>There is an insufficiently developed awareness of the fact that each individual leaves his own ecological footprint. Mostly we think: if no one is paying attention, why should I? I can't change anything. We can and we must. By changing our behavior, we change global behavior.</i>
Aim:	<i>Students will learn what the 6 R's of sustainability are and what behavior is consistent with these principles</i>
Implementation:	<i>This interactive exercise is designed for classroom use.</i>
Estimated Duration:	<i>60 min.</i>

*You can read more about the topic on the page:

<https://sustainability-success.com/6-rs-of-sustainability-lifestyle-9-3-rs/>

More detailed content and instructions:

Introduction (15 min.)

A conversation about the ecological footprint.

What is an ecological footprint?

What is my ecological footprint?

Am I taking enough care of my ecological footprint and how can I fix it?

Mostly we think: if no one is paying attention, why should I? I can't change anything.

We can and we must. By changing our behavior, we change global behavior.

Have you heard of the 6 R's?

Instruct students to find on the Internet what the 6 R's are and why they are important to us.

Conversation with students

The 6Rs of sustainability are: rethink, refuse, reduce, reuse, repair, recycle. The 6Rs definition can help you stay on track during your green living journey.

Write the R's on the board.

Work in groups (15 min.)

Divide the students into 6 groups. Each group should study examples to explain the specific R (assigned to them) and find examples of how they can improve their habits in accordance with this principle, and improve their environmental footprint.

Presentation. (15 min)

Students can make a joint poster and display it in the school hall.



Or play a Kahoot quiz at the end.



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LJUDSKA PRAVA
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