Module:	*Protecting the environment (Module B)*
Topic:	*Development of perception about sustainable development through digital technology*
Title:	*Sustainable development, yes or no?*
Target group:	*15-18 years*
Starting Point:	*Students are often not aware of the extent to which the goals of sustainable development are present around them and in their lives. If we become familiar with the goals and realize the importance, it will help create a better world with the presence of digital maturity.*
Aim:	*Students will learn the difference between individual goals of sustainable development and how much they affect the improvement of life in the world and the development of digital maturity*
Implementation:	*This interactive exercise is designed for classroom use.*
Estimated Duration:	*45 min.*

More detailed content and instructions:

Activity 1:
Students watch the following videos:
https://youtu.be/M-iJM02m_Hg
https://youtu.be/UNw9YQqwIgc

After watching the videos, students sit in a circle and teacher asks the students questions:
1. What are the goals of sustainable development trying to achieve?
2. Are they important? Why?
Students answer by writing on sticky notes and sticking them on the board around the planet Earth that is drawn on the board.

Activity 2:
Students use their mobile phones to solve the puzzle on the link:
https://www.bookwidgets.com/play/MI1rFo8--iQAFizShkgAAA/ADZYVA6/sustainable-dev?teacher_id=5970444482510848

Activity 3
Teacher divides students into groups of 4 students per group and then invites students to think and write down what is the biggest environmental problem they face.

Teacher shows the table with sustainable development goals on the screen over the projector and ask them to connect and identify the corresponding problem with a goal that can solve or mitigate it. Each group writes its answers on paper.

Activity 4

This activity is the student's independent work. They have 3 minutes to think about everything they talked about today. Teacher invites students to think about following questions:

What do the goals of sustainable development want to achieve?

Are they important? Why?

Students write a sentence that shows their view of what the Global Goals mean to them.

Activity 5

The last activity includes the individual work of students via smartphones, which once again develops digital maturity. Students play an interactive game on the link.

https://www.bookwidgets.com/play/sGyUUh43-iQAEcqyvYgAAA/YDS4QY2/sdg-game?teacher_id=5970444482510848